

# Comparison of approaches for an efficient phonetic decoding

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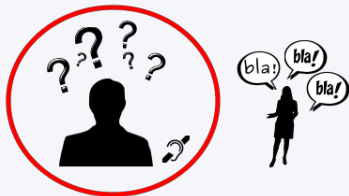
August 27, 2013



This study is part of the **RAPSODIE project** (<http://erocca.com/rapsodie>) and has received support from the "Conseil Régional de Lorraine" and from the "Région Lorraine" (FEDER)

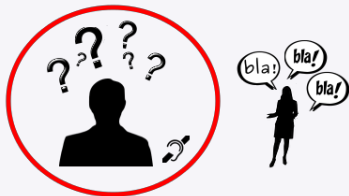
# Summary

- 1 Context and Considerations
- 2 Methodology
- 3 Experiments and results
- 4 Conclusion



- Deafness

- \* for **children**: can delay language development and cognitive skills
- \* for **adults**: difficulty to find an employment, exercise and keep it
- \* for **all**: social isolation



- Deafness
  - \* for **children**: can delay language development and cognitive skills
  - \* for **adults**: difficulty to find an employment, exercise and keep it
  - \* for **all**: social isolation
- A speech recognition system adapted to deaf people's needs
  - \* improve communication between deaf people and their entourage
  - \* tool of socialization and/or integration in the workplace

- Why consider a **portable solution** ?
  - \* could be used anywhere & anytime
  - \* could give real-time information to its owner

# Considerations

- Why consider a **portable solution** ?
  - \* could be used anywhere & anytime
  - \* could give real-time information to its owner
  
- **Constraints** on considering an embedded device
  - \* limited memory size
  - \* limited computational power

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- **Objective**

- \* find the best compromise between  $\left\{ \begin{array}{l} \text{computational cost} \\ \text{usability of results} \end{array} \right.$



- **Objective**

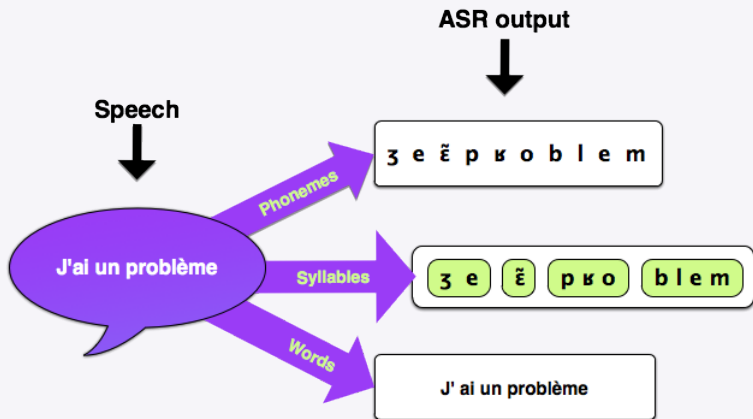
- \* find the best compromise between  $\left\{ \begin{array}{l} \text{computational cost} \\ \text{usability of results} \end{array} \right.$

- **Approaches**

- \* always use the **same acoustic units**
- \* evaluate **3 different linguistic units**
  - ⇒ different vocabularies & different language models

Acoustic unit	Linguistic unit
phoneme	phoneme syllable word

# Comparison of linguistic units



# Comparison of linguistic units

- phonemes

- \* vocabulary : < 40 phonemes for French
- \* 3-gram language model : < 1 MB

## Lexicon entries

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au ⇒ au

b ⇒ b

ge ⇒ ge

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## Lexicon entries

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au ⇒ au  
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- words

- \* vocabulary : ~ 97,000 words
- \* 3-gram language model: > 1 GB

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absent ⇒ a b s a n t  
combiner ⇒ k o n b i n e r  
libre ⇒ l i b r e

# Comparison of linguistic units

- phonemes

- \* vocabulary : < 40 phonemes for French
- \* 3-gram language model : < 1 MB

- **syllables**

- \* vocabulary : ~ 16,000 syllables
- \* 3-gram language model : < 10 MB

- words

- \* vocabulary : ~ 97,000 words
- \* 3-gram language model: > 1 GB

## Lexicon entries

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au ⇒ au  
b ⇒ b  
ge ⇒ ge

---

au\_s ⇒ au s  
b\_l\_au ⇒ b l au  
o\_r ⇒ o r

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absent ⇒ a b s an  
combiner ⇒ k on b i n e  
libre ⇒ l i b r

- Setup for **defining the syllables**
  - \* the training corpora is entirely **phonetized** (by forced alignment)
  - \* the sequence of phonemes is processed by the **syllabification tool**

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- Rules of syllabification [Bigi et al,2010]
  - \* a syllable contains a single vowel (V)
  - \* a pause designates a syllable's boundary

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[Bigi et al.,2010] Bigi, B., Meunier, C., Bertrand, R. and Nesterenko, I., "Annotation automatique en syllabes d'un dialogue oral spontané", Journées d'Étude de la Parole, 2010

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Sequence of phonemes	Split position	Resulting syllables
VV	0	V V
VxV	0	V xV
VxxV	1	Vx xV
VxxxV	2	Vxx xV

[Bigi et al.,2010] Bigi, B., Meunier, C., Bertrand, R. and Nesterenko, I., "Annotation automatique en syllabes d'un dialogue oral spontané", Journées d'Étude de la Parole, 2010



# Syllables

## Example

ce qui s' est passé c' est que (...)

s k i s e p a s e s e k

← forced alignment

s\_k\_i s\_e p\_a s\_e s\_e\_k

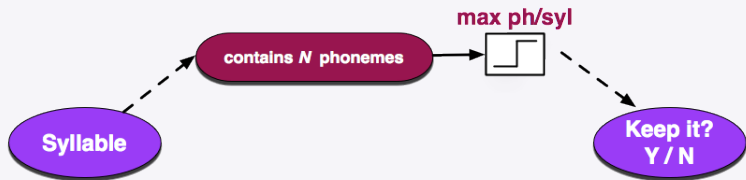
← syllables

## Example

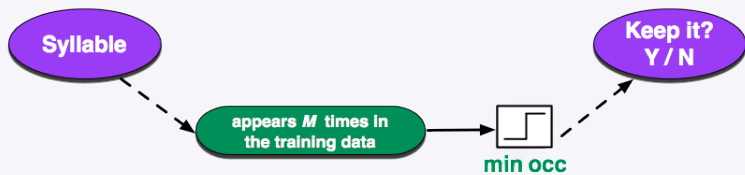
ce qui s' est passé c' est que (...)  
s k i s e p a s e s e k ← forced alignment  
s\_k\_i s\_e p\_a s\_e s\_e\_k ← syllables

- ⇒ The syllabification tool creates **syllables** and **pseudo-syllables**, which
- \* take into account the **liaison & reduction** events
  - \* are consistent throughout the entire training data

# Syllables

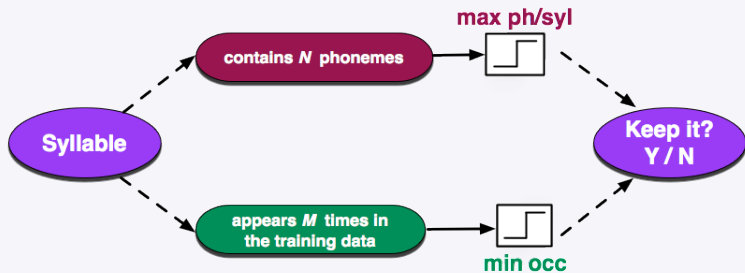


- Reduce the number of (pseudo-)syllables by applying **two filters**
  - \* a **maximum number of phonemes** per syllable



- Reduce the number of (pseudo-)syllables by applying **two filters**
  - \* a **minimum number of occurrences** in the training data

# Syllables



- Reduce the number of (pseudo-)syllables by applying **two filters**
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⇒ create several different **lists of syllables**, by applying different thresholds for **each filter**

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# Experiments

- use a single type of **acoustic unit**
  - \* the phoneme
- use three different **linguistic units** ( $\Rightarrow$  different vocabularies & LMs)
  - \* the phoneme
  - \* the syllable
  - \* the word
- test them on two French speech corpora
- study their phonetic decoding performance (PER)

---

LM = Language model

PER = Phonemes Error Rate

- **Train phonetic acoustic models:**

- \* ESTER2 train set
- \* ETAPE train set
- \* EPAC train set

⇒ 300h



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## ESTER2 & EPAC

- \* French broadcast news, collected from radio channels
- \* prepared speech, plus interviews

## ETAPE

- \* debates collected from various radio and TV channels
- \* spontaneous speech

- **phoneme-based and syllable-based LM**

→ training from phonetic transcription

- \* ESTER2 train set
- \* ETAPE train set
- \* EPAC train set

⇒ 12 million phonemes

⇒ 6 million syllables

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- **word-based LM**

→ training from textual data

- \* newspaper data
  - \* radio broadcast shows
  - \* French Gigaword corpus
  - \* web sources
- ⇒ more than 1.5 billion words

- **Test** on:
  - \* ESTER2 development set  
(prepared speech) | ⇒ 142,000 phonemes

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- \* ESTER2 development set  
(prepared speech)

⇒ 142,000 phonemes

- \* ETAPE development set  
(spontaneous speech)

⇒ 263,000 phonemes

- SRILM tools
  - \* build statistical Language Models

# Configuration

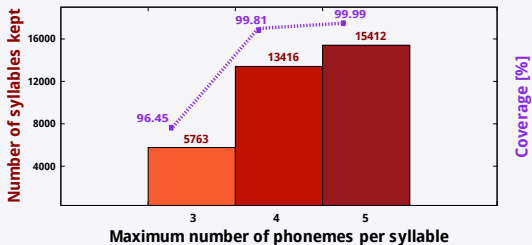
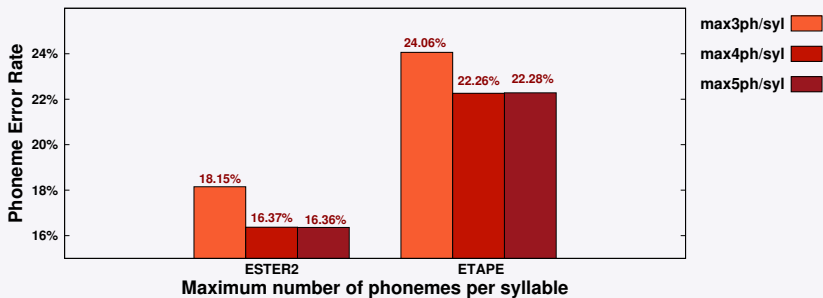
- SRILM tools
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- MFCC acoustic analysis
  - \* compute 13 MFCC parameters per frame

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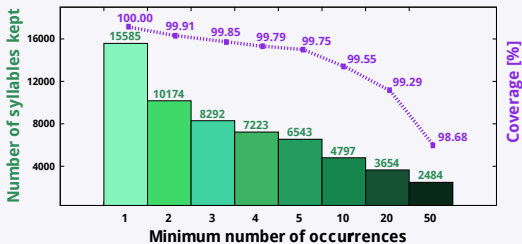
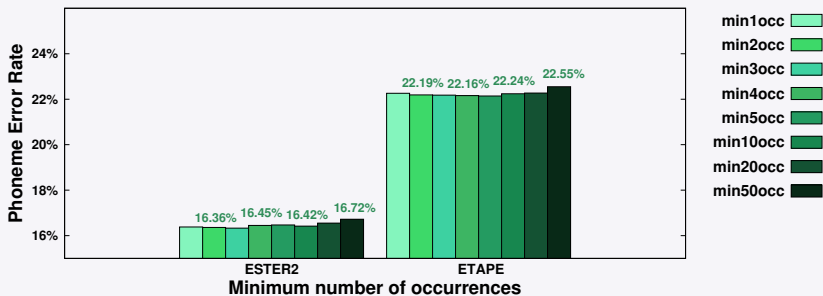
- SRILM tools
  - \* build statistical Language Models
- MFCC acoustic analysis
  - \* compute 13 MFCC parameters per frame
- Sphinx3 tools
  - \* train phonetic acoustic models
    - ⇒ Context dependent HMM acoustic models
      - { 64 Gaussian mixtures
      - { 7500 senones
      - { adapted Male/Female
  - \* decode audio signals



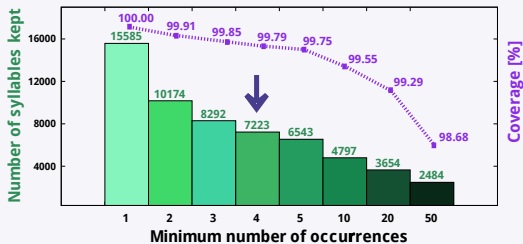
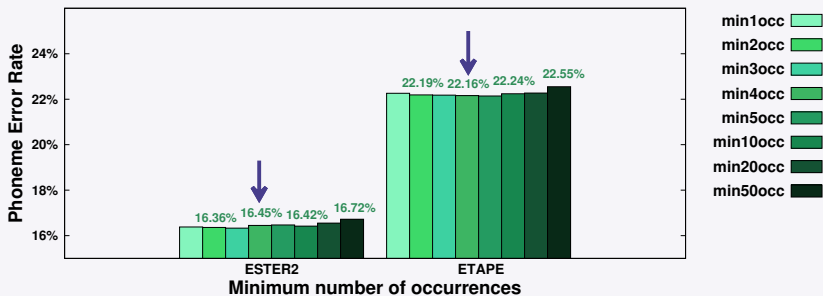
# Results on the syllable-based LMs: filter by a maximum number of ph/syl



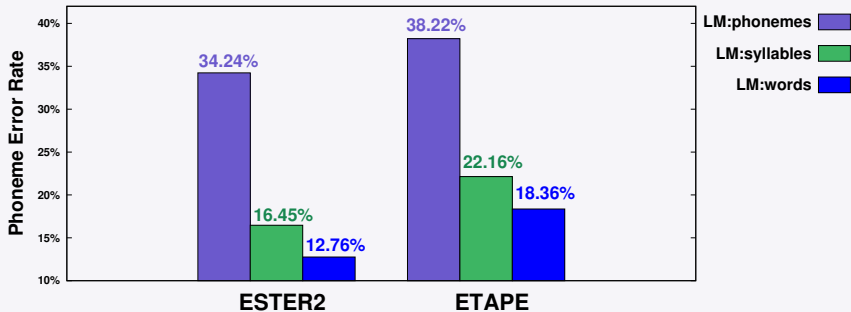
# Results on the syllable-based LMs: filter by a minimum number of occurrences



# Results on the syllable-based LMs: filter by a minimum number of occurrences



# Overall results



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ESTER2 : prepared speech

ETAPE : spontaneous speech

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- phonetic n-gram language model

⇒ does not use much memory ( $< 1\text{MB}$ ), nor computational power

⇒ does not give good results neither  $\left\{ \begin{array}{l} \sim 34\% \text{ PER ESTER2} \\ \sim 38\% \text{ PER ETAPE} \end{array} \right.$

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- word n-gram language model (LVCSR)

- ⇒ gives the best results  $\left\{ \begin{array}{l} \sim 12\% \text{ PER ESTER2} \\ \sim 18\% \text{ PER ETAPE} \end{array} \right.$

- ⇒ uses a lot of memory ( $> 1\text{GB}$ ) and computational power

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- **syllabic n-gram language models**
  - ⇒ **most frequent syllables** → limited-size lexicon & LM ( $< 10\text{MB}$ )
  - ⇒ performance **only 4% worse** than the LVCSR  $\left\{ \begin{array}{l} \sim 16\% \text{ PER ESTER2} \\ \sim 22\% \text{ PER ETAPE} \end{array} \right.$
- **word n-gram language model (LVCSR)**
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- find the best way of presenting the recognized information
  - \* phonemes
  - \* syllables
  - \* words or combinations

**Thank you  
for your attention !**

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